



CELTA Pre-Interview Task

We recommend one of the following books/websites to help you with this task:

- *Grammar for English Language Teachers* by Martin Parrott
- *English Grammar in Use with Answers: A Self-study Reference and Practice Book for Intermediate Learners* by Raymond Murphy
- *Practical English Usage (new ed.)* by Michael Swan
- <http://esl.about.com/cs/grammar>
- <http://learnenglish.britishcouncil.org/en/english-grammar>

Section 1: Grammar

- Identify the underlined parts of speech in the following sentences. Use one of the suggested books to help you.

E.g. I'm really excited about the party! **Adverb**

a) She went home for the holidays.

b) They are studying for their exam at the moment.

c) Jose hadn't experienced an earthquake before coming to Queenstown.

- Analyze the grammatical form of the underlined parts of these sentences.

E.g. I'm really excited about the party! **Present simple: subject + base form**

a) She went home for the holidays.

b) They are studying for their exam now.

c) Jose hadn't experienced an earthquake before coming to Queenstown.

d) I'm visiting my aunt in Wales this weekend.

- Provide a sentence for each of the following verb forms. Try to think of an example that isn't from the books.

E.g. Past continuous (or progressive) = ***I was running when I tripped over.***

a) *going to* future =

b) present perfect continuous =

c) past perfect =

d) past continuous =

Section 2: Phonology

- How many syllables are in the following words?

Example: forget = 2 syllables

1. Forgetful

2. Forgetfulness

3. Forgotten

4. Unforgettable

Now try to mark the stress on each word:

Example: foget - the stress is on the second syllable. (Say the words out loud to help you hear where the stress is)

1. Forgetful

2. Forgetfulness

3. Forgotten

4. Unforgettable

- Match the words that have the same vowel sound.

Example: swan + long (both have the vowel sound /ɒ/)

f<u>i</u>ne	s<u>e</u>nd	l<u>o</u>ve	f<u>o</u>rm	b<u>i</u>rd
l<u>a</u>w	w<u>o</u>rm	h<u>i</u>gh	c<u>u</u>p	e<u>g</u>g

1.

3.

5.

2.

4.

Based on the above exercise, make a brief comment on the relationship between spelling and pronunciation in English.

Section 5: Punctuation and Spelling

- Below is a text with punctuation and spelling errors. Underline and correct the errors.

how do we all develop language the linguist noam Chomsky belived that having bean born with an innate knowledge of grammer we dont need anyone to teach us the grammar of our native language once they have started to speak children automaticaly speak grammatically there is support for this theory from studys of child language showing that children use the correct word order with out ever having been taught what that order is

In contrast the pschologist b f skinner believed that children must be taught language because what they do is copy modals they immitate everything they here around them and in this way learn the rules of they're native language but an intresting arguement against this is that the amount of time it would take four a child too imitate everything they heard would actually exceed the age of the earth